

EASI



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EASI (13/12/2012)

Extended Test Taker Report

ABOUT THIS REPORT

TOOL & REPORT

EASI is a Typology describing typical behavioral and/or motivational styles in an occupational setting. This is further described in this report. The following report is generated only from answers given on the EASI questionnaire and doesn't include information given from any other sources. This report is for your own use and is private and confidential.

PURPOSE: INDIVIDUAL DEVELOPMENT

The purpose of this test is to get a firm point of departure for a constructive personal training. The dialogue with the use of EASI can help to focus on strengths and possible areas needing development. In addition it may provide a good opportunity to discuss the aspects that the test taker especially thrives on at work.

ETHICAL CONSIDERATIONS AND TEST TAKER'S RIGHTS

None of the results are to be considered somehow "right" or "definitive" but should always be assessed on the basis of the tasks to be solved in a specific job. The test taker is entitled to have questions about results answered by EASI certified person. The test taker should be informed of the process of which test results are a part and how the results will be used in the process. The test taker should also be told who will be made privy into whatever insights the test reveals.

ACCURACY OF THE REPORT

The behavior and motivation at work may change over time and are partially dependent on the work circumstances. If it has been a while since the test taker last took the test, you should consider whether the contents of this report still apply. The quality of EASI is particularly well documented and grounded in international standards for test quality.

The accuracy of this report very much depends on how honestly and spontaneously the test taker replied.

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Questionnaire completed: 13/12/2012

NORM GROUP

To get a better understanding of the results, the responses are compared to those of a norm group. The norm group consists of a representative sample of business cohort. This is a compilation that takes age, gender, management level, industry etc. into consideration.

Selected Norm: International Norm

YOUR BEHAVIOURAL STYLE

We all have certain patterns of behaviour that we exert more often than others. These behavioural patterns can be divided into four different styles. Below is your score on the four styles, based on your questionnaire responses about your behaviour.

ENTHUSIASTS

- Exuberant
- Emotional
- Outgoing
- Influential
- Like to experiment
- Spontaneous

SUPPORTERS

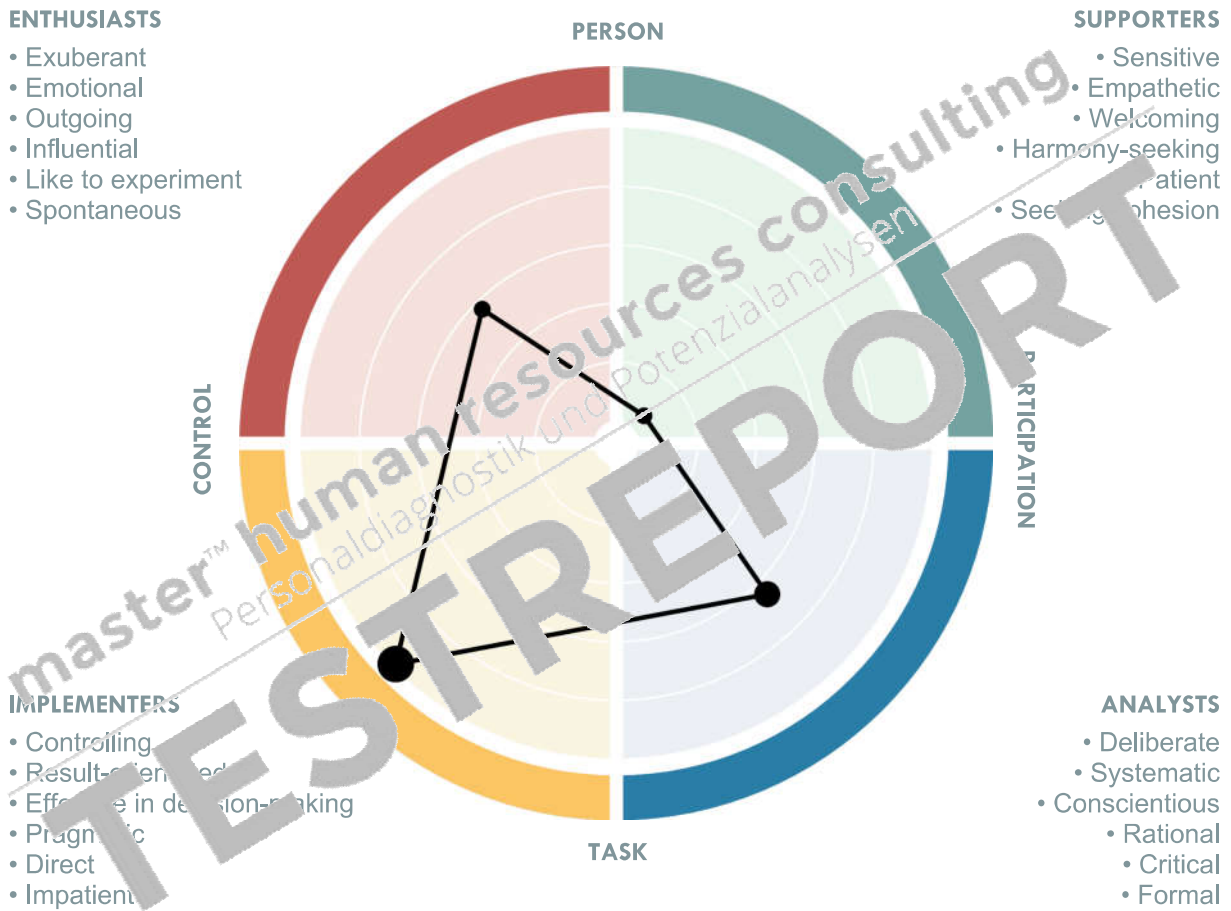
- Sensitive
- Empathetic
- Welcoming
- Harmony-seeking
- Patient
- Seeking cohesion

IMPLEMENTERS

- Controlling
- Result-oriented
- Effective in decision-making
- Pragmatic
- Direct
- Impatient

ANALYSTS

- Deliberate
- Systematic
- Conscientious
- Rational
- Critical
- Formal



YOUR PRIMARY AND SECONDARY BEHAVIOURAL STYLE

PRIMARY BEHAVIOURAL STYLE: IMPLEMENTER

Your primary style is the behaviour that you exert most of the time, and what others will often perceive.

OVERVIEW

- Controlling
- Result-orientated
- Effective in decision-making
- Pragmatic
- Direct
- Impatient

IN DETAIL

Implementers want to have control over the situation and often appear dominating and authoritative. Implementers typically present themselves as self-assured and decisive. Because of this, it is easy for them to set the agenda for their surroundings. They do this without necessarily having the acceptance of their surroundings.

Achievement is important for Implementers. This is shown in their high level of ambition and their clear focus on attaining goals and results without delay. Because Implementers strive for progress and results, other people tend to attribute authority and leadership ability to them.

Implementers are impatient, active and efficient. They are good at creating an atmosphere that focuses on work, efficiency and goals, and where time is rarely spent on small talk. Implementers are known for getting things done and they prefer having an overview rather than getting bogged down in details.

Implementers' relationships with their colleagues are usually of a professional nature. With their focus on the goal and the matter in hand, Implementers may overlook other people's needs. For this reason, they can appear hard-headed and cold. Implementers are often sceptical towards others, and require clear agreements. Others must strive to win the trust of an Implementer.

Implementers make quick, concise decisions without great consideration of the consequences. There is a short way from decision to action. They are direct and concise and they do not hold back when getting to the point, e.g. when decision processes are about to stall. Implementers readily take on the conflicts that can result from this direct and confrontational approach.

Implementers often appear to have great self-confidence, without necessarily having it. They relate to others by trying to convince them of their own expertise, which means they often try to compete with others.

Because Implementers focus on effectiveness and goals, they often contribute with pragmatic solutions. In this way, they are good at making theories and abstract ideas easy to implement.

Implementers take their starting point primarily from specific facts, logic and well-founded arguments. Even though they can communicate very directly and express their irritation or disappointment, emotions do not concern them much nor influence their behaviour. The task and goals are the most important aspects for Implementers.

MORE ABOUT YOUR PRIMARY BEHAVIOURAL STYLE

STRENGTHS

Here are some typical strengths associated with Implementers:

- Like to get to the point in a matter-of-fact way, without fearing conflict.
- Decisive and energetic.
- Convert theory into purposeful solutions and implement them.
- Like to work independently.
- Keep a clear focus on objectives, achievement and efficiency.
- Rapidly gain control of new situations; and quickly start to organise and plan new tasks.
- Good at delegating tasks of a routine or detailed nature – and following them up.
- Go to great lengths to win competitions.

PITFALLS

Every strength involves a potential pitfall. The more easily your strength is, the easier it becomes a pitfall. Here are some typical pitfalls associated with Implementers:

- Appear reserved and cynical.
- Fail to make sure that everyone feels committed and involved in their decisions.
- Become restless if they are not immediately able to see a specific purpose to things.
- Do not pay attention to what others are motivated to do.
- Make colleagues who try to live up to their ambitious expectations disheartened and unmotivated.
- Do not make sure that other people understand and accept proposals for solutions.
- Push implementers to see results, even though the responsibility for task completion has been delegated to someone else.
- When competing with others they often replace the common agenda with their own agenda.

COMMUNICATION STYLES

The four types have different ways of communicating. When someone communicates to us in “our” style we tend to listen up. By knowing a person’s preferred communication style, you may direct your own style of communication accordingly, thereby increasing your impact and the level of understanding in your communication.

WHAT YOU SAY

The four different types are interested in different aspects of what you may want to communicate.

HOW YOU SAY IT

How we say things and the way we use our body language is also important for how others perceive our message.

Below is an illustration summarizing *what* to say and *how* to say it when communicating with the four different types:

<p>ENTHUSIAST</p> <p><u>What</u></p> <ul style="list-style-type: none"> • Possibilities • Exuberance • News value • Excitement • Prestige • Overall view <p><u>How</u></p> <ul style="list-style-type: none"> • Open • Acknowledging • Lively • Animated • Curious • Informal 	<p>SUPPORTER</p> <p><u>What</u></p> <ul style="list-style-type: none"> • Feeling • Values • Personal experiences • Cohesion • Recognition • Empathy <p><u>How</u></p> <ul style="list-style-type: none"> • Pleasant • Welcoming • Attentive • Patient • Accepting • Calm & present
<p>IMPLEMENTER</p> <p><u>What</u></p> <ul style="list-style-type: none"> • Results • Independence • Success • Efficiency • No-nonsense <p><u>How</u></p> <ul style="list-style-type: none"> • Involved • Focused • Shows self-confidence • Quick & exact • Direct • Persuasive 	<p>ANALYST</p> <p><u>What</u></p> <ul style="list-style-type: none"> • Quality • Safety • Plan • Structure • Logic • Facts <p><u>How</u></p> <ul style="list-style-type: none"> • Low-key • Formal • Well-prepared • Interested • Calm

BEHAVIOUR/MOTIVATION GAP ANALYSIS

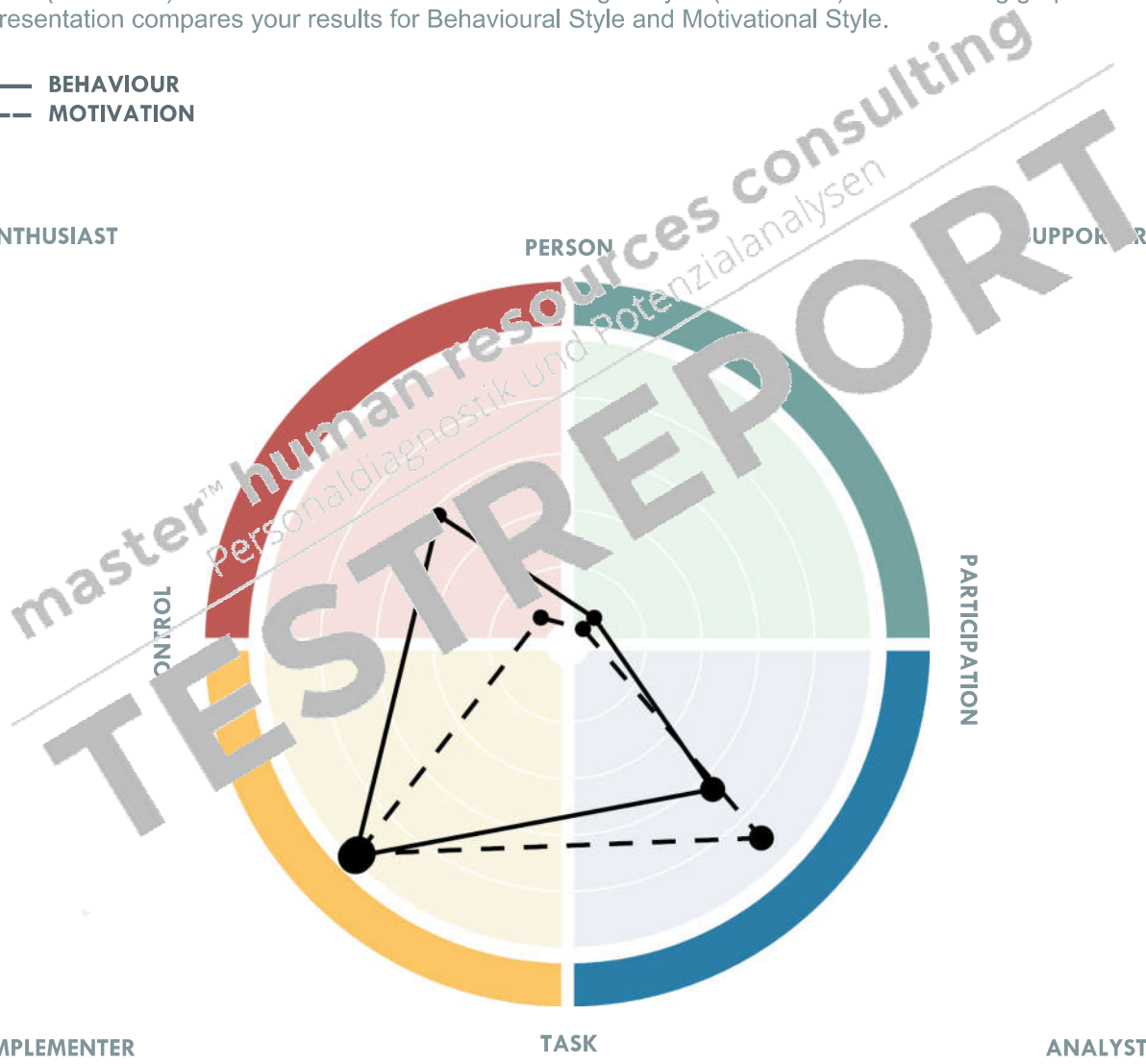
You may remember that you have answered 2 different types of questions. One type asked about what you do (behaviour) and the other asked about what energises you (motivation). The following graphic representation compares your results for Behavioural Style and Motivational Style.

— BEHAVIOUR
 - - - MOTIVATION

ENTHUSIAST

PERSON

SUPPORTER



IMPLEMENTER

TASK

ANALYST

CONCURRENT MOTIVATIONAL AND BEHAVIOURAL STYLE

Your primary score for behaviour and motivation respectively shows a good conformity between what motivates you and the behaviour you are currently showing. Consequently, there is every reason to believe that you are motivated for the type of work you currently have, where you have good opportunities to show the behaviour you are motivated to have. However, it is not clear what you need for long-term motivation. It would be a good idea to explore this with another person, such as your line manager, instructor or coach.

DEVELOPMENT CATALOGUE

Please select 3-5 development actions from the list below that you want to make the most important in your on-going development. Use the actions you have selected as a basis to complete your development plan.

GENERAL WORK BEHAVIOUR

Suggestions for what you can do to optimise your general work behaviour:

- Appreciate personal values:** Appreciate other people for their personality rather than just assessing them on the basis of their performance at work. Ask them how they are and acknowledge their experiences, intuition and any worries they may have. Many people become significantly more involved when they feel valued as a person.
- Careful decision-making:** Spend more time than you may feel like on checking the details of the decisions you are involved in making. Well substantiated decisions are often easier to implement.
- Humility:** See what happens when you let others make decisions and have their say. Sometimes effective solutions will emerge that you had not thought of yourself.
- Curb your impatience:** Take a deep breath. Count to 10. Breathe on it. Your impatience may help to bring energy and focus to your work, but do not allow it to make flawed solutions and hasty decisions.

COMMUNICATION

Suggestions for what you can do to improve your communication with others:

- Active Listening:** Learn how to listen intently and expand your understanding of others by asking constructive questions about the things you hear them say. This will allow you to get better at targeting your communication at the people with whom you are communicating.
- Acknowledge:** Express your understanding, praise and belief in other people's potential. This increases their self-confidence and involvement in their work, which overall will make you all more effective.
- Listen to other people's feelings:** Notice their body language, tone of voice and the way they express themselves to you. Consider the timing of your communication to them in relation to this. When other people feel that you are considerate, they will also very likely be more motivated to work efficiently.
- Explain yourself:** Use more of your communication to explain to others your reasons for saying the things you say. Even if you are better at being no-nonsense and straightforward, this will create barriers with some people, who are overwhelmed by your direct manner. This may mean that they have difficulty understanding you or they misunderstand you, which creates inefficiency.

PLAN OF ACTION

Describe what you will do to become more flexible in your behaviour towards others. Based on your main priorities (see catalogue above) write down your action and the typical situations, where you think that action will make a positive difference:

	PRIORITY 1	PRIORITY 2
GOAL What is the goal for your personal development?		
MOTIVATION Why is this so important to develop?		
MEASUREMENT How can you measure when you have reached your goal? Who will you ask for feedback?		
BARRIERS What barriers keep you from doing it already today?		
OPPORTUNITIES What are your opportunities to overcome these barriers?		
ACTIONS What will be your actions to meet the goal?		
WHEN WILL YOU: - take the first step? - ask for feedback/measure progress?		

When and with whom will you review this plan and follow up on it?

I will follow up on: _____ With: _____